

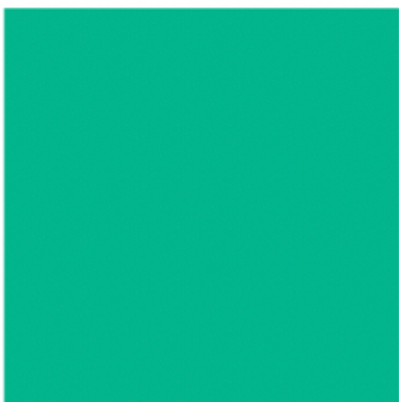
JUST SAY HI:

A DISABILITY INCLUSION CURRICULUM FOR SCHOOLS



JustSayHi

Making a Commitment
to Disability Inclusion



OVERVIEW

ABOUT JUST SAY HI

Endorsement for *Just Say Hi!* from Judy Heumann, the "Mother of Disability Rights" —

"Education goes beyond what students are learning academically. Children and adults with and without disabilities must feel respected and valued. The materials in this curriculum help to facilitate opportunities that will result in greater respect and a valuing of the contributions that all people can make. The curriculum enables teachers, students, and families alike to actively participate in this process."

— Judy Heumann, former Assistant Secretary of Education, U.S. Department of Education, OSERS

Just Say Hi (JSH) in Schools addresses the unnecessary hesitation some people feel when engaging with individuals with disabilities.

JSH's curriculum is structured to reach the whole school community: leadership, teachers and staff, all students, and family members. The curriculum includes professional development webinars for teachers and staff; cross-curricular lesson plans for all PK-12 students; and family engagement programming for parents, guardians, and other family members.

Just Say Hi Version 3.0 has been revised with a sixth module, detailed lessons plans (six per grade), a professional development webinar series and a family engagement webinar series. JSH's six key modules serve as pathways to this knowledge and practice for all. Its 80+ lesson plans – developed by experts in their fields – are scaffolded grade-by-grade and module-by-module.

Each lesson plan in our cross-curricular Lesson Plan Compendium was carefully crafted by, and with, CCSSO-sanctioned State Teachers of the Year; ASCA-sanctioned State School Counselors of the Year; educators with disabilities; university professors in Curriculum & Instruction; subject matter experts; and key allies. Lesson plans also underwent a rigorous review by an Internal Review Committee.

#JoinINtheConversation, and make a commitment to disability inclusion.



MORE THAN 1-IN-5 STUDENTS HAVE A DISABILITY*

(*PRE-PANDEMIC DATA)

Research shows that students with disabilities (visible and nonvisible) are more likely to be bullied, grappling with the documented mental health consequences such as anxiety, depression, decreased academic achievement, and health complaints; have much higher rates than their non-disabled peers for absenteeism, lost instruction due to discipline, and racially disparate referrals to law enforcement; and show much lower graduation rates than their non-disabled peers.

When an evidence-based program such as JSH is implemented, worldwide studies document that students with disabilities have increased social, emotional, and physical well-being; attitudes of their non-disabled peers are positively impacted; students with disabilities acquire new skills; and, bottom line, their quality of life is positively affected and enhanced.

WHY CHOOSE THE JUST SAY HI CROSS-CURRICULUM RESOURCE?

SCHOOLWIDE IMPROVEMENT

JSH works inside and outside the classroom. Our scaffolded, Pre-K through 12th grade Lesson Plan Compendium teaches students invaluable skills that help them navigate their way through school and through life.

EASY TO USE

We recognize the stretched bandwidth of educators. Thus lesson plans are detailed, with hyperlinks, easy to implement, requiring minimal prep time. Options for classroom adaptations are also one-click-away.

ENGAGING AND USEFUL

Students eagerly anticipate Just Say Hi's fun, captivating lessons, ranging among engaging mentor texts (ELA), SEL, the Arts, STEM, History/Social Studies, and more. The skills they learn are useful in school, on the playground, at home, and beyond.

PROFESSIONAL DEVELOPMENT

JSH offers online webinars and resources for teachers, counselors, administrators and leadership. We also aim to grow our Lesson Plan Compendium to include new lesson plans submitted to JSH by engaged educators and school counselors.

ONLINE PORTAL

Everything You Need, All in One Place: What is Inside?

- Over 100 activities, including 80+ detailed lesson plans. Activities can be taught alongside lessons or as independent experiences.
- Asynchronous webinars for professional development.
- Asynchronous webinars for family engagement, translated in Mandarin, Spanish, and American Sign Language (ASL), in partnership with NYCDOE.

Plus

Options for roll-outs/implementation timelines to fit each school; hyperlinked, scaffolded disability inclusion book resource lists and film/TV resource list (with plots and ratings); adaptations for learning; American Sign Language (ASL) Word Bank; free poster download; and more.



CROSS CURRICULUM RESOURCE

Evidence-based best practices

This comprehensive and curated resource supports school staff in creating conversations around inclusivity and diversity – among students and staff with and without disabilities – and for the school community as a whole.



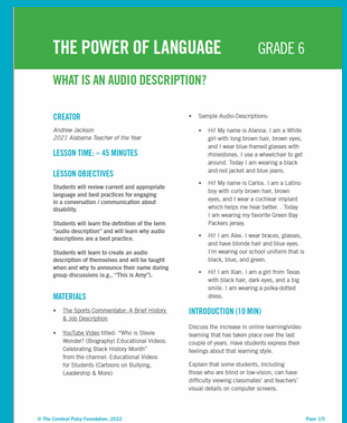
LESSON PLANS

Class lessons made easy

Over 80 detailed lessons plans are included, from PK-12 (six per grade).

The lesson plans have been developed by experts in the field and cover many instructional content areas. This spreads the teaching opportunities among the staff, all-the-while reaching and teaching all types of learners. Lesson plans are rooted in Universal Design for Learning (UDL) and SEL.

We recognize that schools have different approaches for SEL, so individual lesson plans can be tailored to meet a school's needs and practices.



PROFESSIONAL LEARNING SUPPLEMENT

Professional development made easy

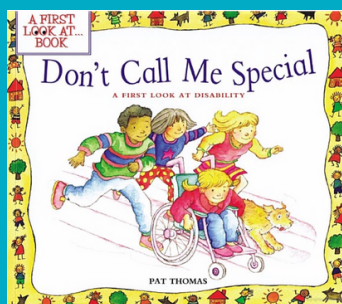
This supplement can be integrated into each school's existing professional learning plans. The activities help staff reflect on their own perceptions, stereotypes, and knowledge about disability. The supplement offers sample activities that can be adapted to fit the needs of each individual school.



OTHER RESOURCES AND PRODUCTS

MENTOR TEXTS

The annual license includes a curated collection of age-appropriate texts, as well as a grade-by-grade Disability Inclusion Book Resource and a Film and TV Resource Guide.



CLASSROOM ENHANCEMENTS

A collection of wristbands, pencils, and posters are available for an extra cost.



PROFESSIONAL DEVELOPMENT TRAINING

A six-part, school-based, in-person staff training is available for an extra cost.



Cerebral Palsy Foundation | www.cerebralpalsyfoundation.org | +1 (212) 520-1686 | info@yourcpf.org

"There are many of us out there who think we are doing inclusion right and we don't have to do anything else to be inclusive. But it's important to have a program like Just Say Hi! to help students understand why it is important."

—Principal Stamo Karalazarides, PS46, NYCDOE

"Just Say Hi! should be part of our broader efforts to make education more diverse, inclusive, and equitable. Working on this project reminded me how disability inclusion work is social justice work, and you can't have a conversation on one topic without the other."

—Takeru Nagayoshi, 2020 Massachusetts Teacher of the Year;

2021 NEA Horace Mann Award recipient; creator of *Power of Language* 9th-12th lesson plans

"The Just Say Hi! curriculum has served as an anchor and a scaffold for how we can look critically at our curriculum."

—Superintendent Danielle Giunta, District 26, NYCDOE

FOR MORE INFORMATION PLEASE CONTACT

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Visit: www.justsayhischools.org



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